

Guidelines for Reporting: Effort, Homework and Behaviour

	Excellent	Very Good	Satisfactory <i>These are the Expectations of all QA Students</i>	Needs Attention	Unacceptable
Classroom conduct and attitude, politeness and respect, consideration for the learning of others, personal presentation and punctuality.					
Behaviour IBLP- Principled/Caring	<ul style="list-style-type: none"> Proactively models positive classroom behaviour, and attitude at all times. Avoids distractions and shows respect and consideration for others. Always punctual and well presented. Utilises devices solely for work in the given subject and to enhance their learning and that of others. 	<ul style="list-style-type: none"> Consistently demonstrates respectful behaviour and a positive attitude conducive to learning. Avoids distractions in class. Always punctual and well presented. 	<ul style="list-style-type: none"> Demonstrates a positive attitude in class and is rarely distracted by others, technological devices or other unrelated tasks. Always punctual and well presented. 	<ul style="list-style-type: none"> Generally shows a positive attitude in class but is sometimes distracted or inconsiderate of the learning of others. Is usually punctual and mostly presented in accordance with school uniform expectations. 	<ul style="list-style-type: none"> Rarely exhibits conduct and attitude appropriate for a conducive learning environment. Is often late or regularly absent from lessons and is often not presented in accordance with school uniform expectations.
	Key Descriptors: Highly Focused, proactive, respectful, punctual, well-presented.	Key Descriptors: Focused, respectful, punctual, well-presented.	Key Descriptors: Positive, considerate, punctual, well-presented.	Key Descriptors: Often distracted, side-tracked from set tasks.	Key Descriptors: Inattentive, frequently distracted.
Classroom focus, communication (verbal and body language), participation and contribution in groups and class, self-discipline, self-reflection, independent motivation and persistence.					
Effort IBLP- Risk Taker/ Reflective/Open Minded/ Thinkers	<ul style="list-style-type: none"> Consistently demonstrates the highest standards of attention and focus in class, contributing where appropriate to group or classroom forums and/or demonstrating active listening skills at all times. Is independently motivated and disciplined and takes pride in the quality of work produced. Conscientious and persistent. Approaches set tasks with grit and a growth mindset. 	<ul style="list-style-type: none"> Actively listens to all teacher explanations, instructions, feedback and where appropriate, participates in group and class forums. Demonstrates a self-disciplined approach to all activities and often independently persists when academically challenged. 	<ul style="list-style-type: none"> Demonstrates focus in class, listening to instructions and appropriately participating in group and class forums. Demonstrates self-discipline in application to coursework. Responds to feedback. 	<ul style="list-style-type: none"> Is generally well focused and on task in class, participating from time to time in class or group forums. Shows some self-discipline in completing most coursework with a minimal level of application. At times, does not respond to feedback provided or use drafting opportunities. 	<ul style="list-style-type: none"> Is rarely focused in class and is often off task. Rarely demonstrates self-discipline, conscientiousness and application to coursework. Does not respond to feedback given or utilises drafting opportunities.
	Key Descriptors: Highly focused, enthusiastic, conscientious, determined, grit, self-motivated.	Key Descriptors: Motivated, active, contributor, determined, responsive to feedback.	Key Descriptors: Disciplined, attentive, responsive, on-task, self-disciplined.	Key Descriptors: Inconsistent approach.	Key Descriptors: Inadequate approach.
Always		Usually <i>These are the Expectations of all QA Students</i>	Sometimes		Seldom
Conscientious consolidation of classwork, homework and coursework (assignments, internal assessments etc.)					
Homework IBLP- Balanced/ Knowledgeable/ Inquirer/ Principled	<ul style="list-style-type: none"> Demonstrates an independent motivated approach to all activities in class and at home, presenting work to the best of ability at all times. Homework is always well completed by the due date, and all expectations of the subject are met. Student demonstrates independence with tasks and timelines. 	<ul style="list-style-type: none"> Generally completes set work to the best of their ability in a timely manner and fulfils most expectations of coursework. Homework is completed by the due date and submitted as requested. 	<ul style="list-style-type: none"> Shows some self-discipline towards completing set work but this lacks consistency. Effort is evident and some homework is completed and submitted by the due date as requested. 	<ul style="list-style-type: none"> Rarely demonstrates self-discipline towards completing coursework and level of application is inadequate. 	
	Key Descriptors: Self-managed, independent, attention to detail consistent.	Key Descriptors: Appropriate, committed.	Key Descriptors: Inconsistent, limited self-discipline.	Key Descriptors: Insufficient, ineffective self-discipline.	

Effort makes skills productive (Duckworth, 2017).

Grit: is passion and sustained persistence applied toward long-term achievement, with no particular concern for rewards or recognition along the way. It combines resilience, ambition, and self-control in the pursuit of goals (Duckworth, 2018). Growth Mindset: "In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment (Dweck, 2015)".