

QUEENSLAND ACADEMIES STRATEGIC PLAN 2018-2022

Focus

Purpose

To be the world-class learning environment of choice for high-achieving, like-minded senior school students.

Vision

We are dedicated to empowering Queensland's brightest students in a collaborative, high expectation and supportive educational environment to realise their potential through a world class curriculum, with outstanding educators and excellent facilities.

Goals

1. We celebrate above world average results in every subject.
2. We create opportunities for each graduating student to achieve 6 or above in every subject.
3. All students complete all subjects with an IB 4 or above and successful completion of the IB core.
4. The QA experience is personally enriching and supports every student to recognise themselves as IB learners who realise their potential.

Values - IB Learner Attributes:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, Reflective.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Critical success factors

- Cohesive, accessible leadership team
- High expectations of students and staff
- Positive relationships – students, staff, parents, community
- Professional, energetic, committed staff
- Excellence in teaching and learning

Competitive Advantage

- Selective entry and unique culture of excellence
- Purpose-built boutique Senior High School
- International Baccalaureate Curriculum
- Our reputation for academic & co-curricular success
- University Partnerships
- Recruitment and selection of staff

Strategic Priorities

Nurturing the Development of High Achieving Students

- Ensure quality differentiated curriculum delivery and personalised learning
- Enrich Mentor Learning Community Programs and Academy wide practices through researched Positive Psychology knowledge and practices
- Enhance Academy wide programs that cultivate the attributes of the IB Learner in students and staff.

High Performing Staff

- Enrich staff growth through relevant, challenging, quality professional development, collegial engagement and personalised support
- Support teachers to become IB examiners/markers

Innovative delivery of a world class curriculum

- Refine research-based teaching and learning methodologies that lead to continuous improvement
- Ensure confident mastery of the IB Diploma requirements by students and staff
- Maximise MyQA (Schoolbox LMS) in a 21st century educational approach

Unique Partnerships

- Enhance partnerships with universities, industries, schools
- Develop a powerful sense of community that ensures confident global engagement
- Celebrate and maximise the engagement and successes of QA Alumni

Selective entry

- Refine student application and selection processes
- Prepare incoming students and families for IB expectations and QA culture

Results

Key Performance Indicators

- Consistent and persistent improved IB results
- Continuing DET High Performing School rating and world-class recognition
- Improved certainty of student's suitability for a QA enrolment and subsequent increased retention
- Increased awareness and confidence in the QAs leads to increased demand
- A QA experience supports every student to realise their potential
- Enhanced post-school pathways and opportunities
- Enhanced Internal/External community engagement
- Student, Parent and Staff satisfaction continues to be high
- Engaged Alumni

Outcomes and Milestones by 2022

- IB results continue to improve and exceed World Average
- All members of the Academy community enact the QAHS values
- Students and staff are engaged in digitally rich environments that contribute to excellent student outcomes
- Staff are highly competent practitioners with relevant credentialed IB training and are committed, confident and responsive to ensure students realise their potential
- QAHS is at capacity and entry is competitive (ACER test benchmarks increase)
- New students are confident and prepared for the IB Program
- Industry, tertiary and community partnerships provide opportunities for students for real world experiences
- QA Alumni are integral to the Academy for mutual benefit
- QAs continue to set excellence benchmark in Queensland education
- 2021 IB Review sees further commendations

2017 Quinquennial School Review (QSR): As a requirement of all Department of Education and Training schools, Queensland Academies undertake a QSR every five years.

Purpose of the QSR:

- To review the Academy's performance over the past 5 years
- To produce the Academy's Strategic Plan for the next five years
- To bring the Academy's community together in this review and develop the new strategic plan

Key Review Activities:

Self-determined review (high performing schools only) utilising the 5 year International Baccalaureate Accreditation process to conduct a thorough review of the school against pre-determined standards. The areas examined in this process are:

- Philosophy - The school's educational beliefs and values reflect IB philosophy
- Organisation - Leadership and structure – The school's leadership and administrative structures ensure the implementation of the Diploma Programme
Resources and support – The school's resources and support structures ensure the implementation of the Diploma Programme
- Curriculum - Collaborative planning – Collaborative planning and reflection supports the implementation of the Diploma Programme
Written curriculum – The school's written curriculum reflects IB philosophy
Teaching and learning – Teaching and learning reflects IB philosophy
Assessment – Assessment at the school reflects IB assessment philosophy

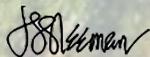
Other review sources and processes:

- 2016 IB Review Report
- School Performance Profiles
- Year 12 Outcomes Report
- Academy Data Sets
- Annual Implementation Plans and Explicit Improvement Agenda
- Annual Reports
- DET School Opinion Surveys
- DET Audit – Service Delivery, Legal and Compliance, Finance, Health & Safety
- Annual Fast Reflection – staff and students
- 2017 Queensland Academies Evaluation
- A further range of formal and informal feedback and consultative forums with all staff, student executive, school council and other partners

Queensland Academies pillars – agreed Strategic Planning elements:

- Innovative delivery of a world-class curriculum
- Nurturing the development of high achieving students
- High performing staff
- Unique partnerships
- Selective entry

Signed



Name Jane Sleeman

Date 1.11.2017

Endorsed by School Principal

Signed



Name Alita Blackmur

Date 1.11.2017

Endorsed by School Council Chair