

QAHS 2023-2027 Strategic Plan

Queensland Academies Vision:

A world-class school enabling transformative opportunities in an excellent global education. We are dedicated to empowering Queensland's brightest students in a collaborative, high expectation and supportive educational environment to realise their potential through a world-class curriculum, with outstanding educators and excellent facilities.



Focus

Purpose

To be the world-class learning environment of choice for high-achieving, like-minded senior school students.

Goals

1. We celebrate above world average results in every subject.
2. We create opportunities for each graduating student to achieve 6 or above in every subject.
3. All students complete all subjects with an IB 4 or above and successful completion of the IB core.
4. The QA experience is personally enriching and supports every student to recognise themselves as IB learners who realise their potential.

Values - IB Learner Attributes:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, Reflective.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Critical Success Factors

- Cohesive, accessible leadership team
- High expectations of students and staff
- Positive relationships – students, staff, parents, community
- Professional, energetic, committed staff
- Excellence in teaching and learning

Competitive Advantage

- Selective entry and unique culture of excellence
- Purpose-built boutique Senior High School
- International Baccalaureate Curriculum
- Reputation for high expectations and excellence for personal, academic and co-curricular success
- University Partnerships
- Recruitment and selection of staff
- Prioritising personal wellbeing in a service orientation "Be well to do well" for others
- Co-located in the Gold Coast Health and Knowledge Precinct

Strategic Priorities

Nurturing the Development of Highly Capable Students

- Ensuring quality differentiated curriculum delivery and personalised learning
- Enriching Global Learning Community Programs and Academy-wide practices through researched Positive Psychology knowledge and practices
- Enhancing Academy-wide programs that cultivate international mindedness and the attributes of the IB Learner in students and staff.

High Performing Staff

- Enriching staff growth through relevant, challenging, quality professional development, collegial engagement and personalised support
- Supporting teachers to become IB examiners/markers
- Drawing on staff strengths and skills to grow opportunities in Creativity-Activity-Service

Selective Entry

- Refining a holistic approach to student application and selection processes
- Preparing incoming students and families for IB expectations and QA culture
- Nurturing engagement of pre-QAHS learners through Brilliant Futures and STEM Outreach

Innovative delivery of a World-class Curriculum

- Refining research-based teaching and learning methodologies that lead to continuous improvement
- Ensuring confident mastery of the IB Diploma requirements by students and staff
- Maximising MyQA (Learning Management System) in a 21st century educational approach

Unique Partnerships

- Enhancing our unique collaboration with university and industry partners in the Gold Coast Health and Knowledge precinct
- Enhancing partnerships with universities, industries and schools
- Developing a powerful sense of community that ensures confident global engagement
- Celebrating and maximising the engagement and successes of QA Alumni



Results

Key Performance Indicators

- Consistent and persistent improved IB results
- Continuing recognition as an outstanding IB World School
- Improved certainty of student's suitability for a QA enrolment and subsequent increased retention
- A QA experience supports every student to realise their potential
- Enhanced post-school pathways and opportunities
- Enhanced Internal/External community engagement
- Student, Parent and Staff satisfaction continues to be high
- Engaged Alumni

Outcomes and Milestones by 2027

- IB results continue to improve and exceed World Average
- All members of the Academy community enact the QAHS values and IB Learner Attributes
- Students and staff are engaged in digitally rich environments that contribute to excellent student outcomes
- Staff are highly competent practitioners with relevant credentialed IB training and are committed, confident and responsive to ensure students realise their potential
- New students are confident and prepared for the IB Program
- Industry, tertiary and community partnerships provide opportunities for students for real world experiences
- QA Alumni are integral to the Academy for mutual benefit
- QAs continue to set excellence benchmark in Queensland education
- 2026 IB Review sees further commendations


 Vanessa Rebgetz
 Principal


 Dr Kathy Mackey
 School Council Chair