QA Wellbeing Framework

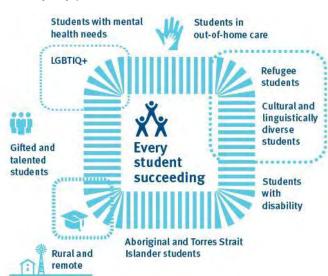
QUEENSLAND ACADEMIES Health Sciences Campus

"Wellbeing is a state in which every individual realises his or her potential, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community"

– World Health Organisation, 2014

Inclusive Education Policy

Inclusion is embedded in all aspects of school life and is supported by culture, policies and everyday practices.



Australian Student Wellbeing Frame Work



The QAHS Wellbeing Mission statement is underpinned and informed by the Queensland DET and Australian Government policies and frameworks for staff, students and community as visually represented in this document.

QAHS WELLBEING MISSION STATEMENT

We declare our commitment to the Health & Wellbeing of our Community. All QA community members recognise their strengths to develop positive relationships, resilience and optimistic disposition so that through life challenges they will have the strategies to bounce forward and live the IB Learner Profile.

OSITIVE EMOTION



O

RELATION

Academic Achievement, CAS completion, School Opinion Surveys, EPOCH data (Kern, 2013), Attendance rate, Staff and Student retention rate



Queensland

Government

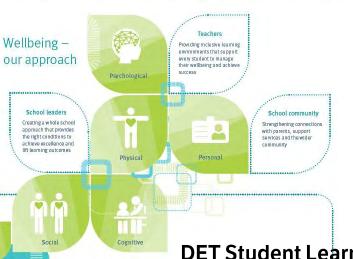
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Multi-tiered approach to Every Student Succeeding



headspace in Schools are acknowledged for their collaboration in developing the Mental Health Strategy diagram



DET Student Learning and Wellbeing Framework